

Hearing Impairment. NATSIP outcomes benchmarking HI data 2012 - 14

Performance Indicator	All Pupils			HI Pupils					
	2012 National All Pupils [Leeds]	2013 National All Pupils [Leeds]	2014 National All Pupils [Leeds]	National HI 2012	Leeds HI 2012 (Cohort)	National HI 2013	Leeds HI 2013 (Cohort)	National HI 2014	Leeds HI 2014 (cohort)
P1. Average total point score for all 17 Early Learning Goals achieved by CYP at the end of the EYFS	N/A	33 [32]	34 [33]	N/A	N/A	27	28 (19)	27	25 (27) ↓
P2. % of CYP achieving a Good Level of Development at the end of the EYFS	N/A	52% [51%]	60% [58%]	N/A	N/A	28%	27% (19)	34%	22% (27) ↓
P3. % of CYP at the end of KS1 achieving expected standard of phonic decoding				N/A	N/A	N/A	N/A	53%	55% (38)
P5. % of CYP progressing by 2 or more levels in Reading at KS2	89% [92%]*	88% [91%]	91% [92%]	78%*	71% (31)*	77%	77% (26) ↑	80%	93% (28) ↑
P6. % of CYP progressing by 2 or more levels in Writing at KS2	89% [92%]*	92% [94%]	93% [94%]	78%*	71% (31)*	78%	85% (26) ↑	82%	93% (28) ↑
P7. % of CYP progressing by 2 or more levels in Maths at KS2	87% [89%]	88% [90%]	90% [91%]	73%	74% (31)	78%	92% (26) ↑	78%	100% (28) ↑
P8. % of CYP achieving Level 4 or above in Reading, Writing and Maths at the end of KS2	74% [73%]*	76% [74%]	79% [76%]	55%*	48% (31)*	57%	50% (26) ↑	59%	79% (28) ↑
P9. % of CYP progressing by 3 or more levels in English from the end of KS2 to the end of KS 4	68% [62%]	71% [64%]	72% [64%]	55%	42% (19)	58%	65% (20) ↑	61%	50% (24) ↓
P10. % of CYP progressing by 3 or more levels in Maths from the end of KS2 to the end of KS 4	69% [66%]	72% [67%]	66% [62%]	57%	57% (19)	59%	65% (20) ↑	55%	50% (24) ↓
P11. % of CYP achieving 5 or more A* - G grades at GCSE including English and Maths	94% [94%]	94% [93%]	91% [86%]	82%	79% (19)	71%	90% (20) ↑	75%	67% (24) ↓
P12. % of CYP achieving 5 or more A* - C grades at GCSE including English and Maths	59% [55%]	61% [57%]	57% [51%]	47%	32% (19)	44%	50% (20) ↑	42%	25% (24) ↓
P13. % of CYP achieving 5 or more A* - C grades at GCSE in any subjects	83% [84%]	83% [86%]	66% [61%]	68%	74% (19)	63%	90% (20) ↑	48%	25% (24) ↓

* denotes data for English rather than reading and writing which were not separated

All figures rounded to nearest whole number

	Above National Average
	Below National Average
	Same as National Average



Increase on previous year



Decrease on previous year

Appendix 6 - Hearing Impairment. NATSIP outcomes benchmarking HI cumulative data 2012-14 with severity analysis.

Performance Indicator	Leeds HI 2012/13/14 Mild (Cohort) Ranking	Leeds HI 2012/13/14 Moderate (Cohort) Ranking	Leeds HI 2012/13/14 Severe (Cohort) Ranking	Leeds HI 2012/13/14 Profound (Cohort) Ranking	National all HI 3 year average	Leeds all HI 3 year data
P1. Average total point score for all 17 Early Learning Goals achieved by CYP at the end of the EYFS (2013 and 14 only)	25 (20)	28 (18)	22 (6)	26 (2)	27	25 (46)
P2. % of CYP achieving a Good Level of Development at the end of the EYFS (2013 and 14 only)	25% (20)	33% (18)	0% (6)	0% (2)	31%	24% (46)
P3. % of CYP at the end of KS1 achieving expected standard of phonic decoding (2014 only)	42% (19)	71% (14)	50% (4)	100% (1)	55%	54% (38)
P5. % of CYP progressing by 2 or more levels in Reading at KS2 (includes English 2012)	86 % (42) - 1	86% (28) - 1	71% (7) - 3	38% (8) - 4	78%	80% (85)
P6. % of CYP progressing by 2 or more levels in Writing at KS2 (includes English 2012)	88% (42) - 1	86% (28) - 2	71% (7) - 3	50% (8) - 4	79%	82% (85)
P7. % of CYP progressing by 2 or more levels in Maths at KS2	95% (42) - 1	89% (28) - 2	71% (7) - 3	50% (8) - 4	76%	87% (85)
P8. % of CYP achieving Level 4 or above in Reading, Writing and Maths at the end of KS2 (includes English 2012)	69% (42) - 1	61% (28) - 2	14% (7) - 4	38% (8) - 3	58%	59% (85)
P9. % of CYP progressing by 3 or more levels in English from the end of KS2 to the end of KS 4	65% (26) - 2	48% (25) - 3	0% (6) - 4	67% (6) - 1	58%	52% (63)
P10. % of CYP progressing by 3 or more levels in Maths from the end of KS2 to the end of KS 4	58% (26) - 3	64% (25) - 2	0% (6) - 4	67% (6) - 1	57%	56% (63)
P11. % of CYP achieving 5 or more A* - G grades at GCSE including English and Maths	81% (26) - 2	84% (25) - 1	50% (6) - 4	67% (6) - 3	76%	78% (63)
P12. % of CYP achieving 5 or more A* - C grades at GCSE including English and Maths	42% (26) - 1	40% (25) - 2	0% (6) - 4	17% (6) - 3	44%	35% (63)
P13. % of CYP achieving 5 or more A* - C grades at GCSE in any subjects	62% (26) - 3	64% (25) - 2	33% (6) - 4	67% (6) - 1	60%	60% (63)

All figures rounded to nearest whole number

	Above National Average
	Below National Average
	Same as National Average

1 - 4 Ranking refers to relative performance in Leeds compared with other levels of impairment. 1 is highest.

Visual Impairment. NATSIP outcomes benchmarking VI data 2012 - 14

Performance Indicator	All Pupils			VI Pupils					
	2012 National All Pupils [Leeds]	2013 National All Pupils [Leeds]	2014 National All Pupils [Leeds]	2012 National VI	2012 Leeds VI (Cohort)	2013 National VI	2013 Leeds VI (Cohort)	2014 National VI	2014 Leeds VI (Cohort)
P1. Average total point score for all 17 Early Learning Goals achieved by CYP at the end of the EYFS	N/A	33	34 [33]	N/A	N/A	27	24 (6)	27	29 (12) ↑
P2. % of CYP achieving a Good Level of Development at the end of the EYFS	N/A	52% [51%]	60% [58%]	N/A	N/A	29%	0% (6)	34%	50% (12) ↑
P3. % of CYP at the end of KS1 achieving the expected standard of phonic decoding				N/A	N/A	N/A	N/A	62%	50% (2)
P5. % of CYP progressing by 2 or more levels in Reading at KS2	89% [92%]*	88% [91%]	91% [92%]	75%*	70% (10)*	79%	86% (7) ↑	76%	100% (9) ↑
P6. % of CYP progressing by 2 or more levels in Writing at KS2	89% [92%]*	92% [94%]	93% [94%]	75%*	70% (10)*	82%	100% (7) ↑	79%	100% (9) →
P7. % of CYP progressing by 2 or more levels in Maths at KS2	87% [89%]	88% [90%]	90% [91%]	71%	80% (10)	78%	86% (7) ↑	73%	100% (9) ↑
P8. % of CYP achieving Level 4 or above in Reading, Writing and Maths at the end of KS2	74% [73%]*	76% [74%]	79% [76%]	58%*	60% (10)*	56%	86% (7) ↑	54%	67% (9) ↓
P9. % of CYP progressing by 3 or more levels in English from the end of KS2 to the end of KS 4	68% [62%]	71% [64%]	72% [64%]	62%	50% (4)	57%	100% (4) ↑	68%	57% (7) ↓
P10. % of CYP progressing by 3 or more levels in Maths from the end of KS2 to the end of KS 4	69% [66%]	72% [67%]	66% [62%]	63%	50% (4)	61%	50% (4) →	59%	29% (7) ↓
P11. % of CYP achieving 5 or more A* - G grades at GCSE including English and Maths	94%	91%	91% [86%]	76%	75% (4)	74%	100% (4) ↑	76%	71% (7) ↓
P12. % of CYP achieving 5 or more A* - C grades at GCSE including English and Maths	59% [55%]	61% [57%]	57% [51%]	54%	50% (4)	44%	75% (4) ↑	51%	29% (7) ↓
P13. % of CYP achieving 5 or more A* - C grades at GCSE in any subjects	83% [84%]	83% [86%]	66% [61%]	68%	50% (4)	64%	75% (4) ↑	60%	43% (7) ↓

* denotes data for English rather than reading and writing which were not separated

All figures rounded to nearest whole number

	Above National Average
	Below National Average
	Same as National Average



Increase on previous year



Decrease on previous year

Visual Impairment. NATSIP outcomes benchmarking VI cumulative data 2012-14 with severity analysis.

Performance Indicator	Leeds VI 2012/13/14 Mild (Cohort)	Leeds VI 2012/13/14 Moderate (Cohort)	Leeds VI 2012/13/14 Severe (Cohort)	Leeds VI 2012/13/14 Profound (Cohort)	National all VI 3 year average	Leeds all VI 3 year data
P1. Average total point score for all 17 Early Learning Goals achieved by CYP at the end of the EYFS (2013 and 14 only)	29 (10)	25 (7)	25 (1)	0 (0)	27	26 (18)
P2. % of CYP achieving a Good Level of Development at the end of the EYFS (2013 and 14 only)	50% (10)	14% (7)	0% (0)	0% (0)	32%	35% (17)
P3. % of CYP at the end of KS1 achieving the expected standard of phonic decoding (2014 only)	0% (1)	0% (0)	100% (1)	0% (0)	62%	50% (2)
P5. % of CYP progressing by 2 or more levels in Reading at KS2 (includes English 2012)	92% (13)	71% (7)	100% (3)	67% (3)	77%	85% (26)
P6. % of CYP progressing by 2 or more levels in Writing at KS2 (includes English 2012)	92% (13)	86% (7)	100% (3)	67% (3)	80%	88% (26)
P7. % of CYP progressing by 2 or more levels in Maths at KS2	100% (13)	71% (7)	100% (3)	67% (3)	74%	88% (26)
P8. % of CYP achieving Level 4 or above in Reading, Writing and Maths at the end of KS2 (includes English 2012)	62% (13)	71% (7)	100% (3)	67% (3)	55%	69% (26)
P9. % of CYP progressing by 3 or more levels in English from the end of KS2 to the end of KS 4	100% (3)	57% (7)	75% (4)	100% (1)	62%	73% (15)
P10. % of CYP progressing by 3 or more levels in Maths from the end of KS2 to the end of KS 4	33% (3)	29% (7)	50% (4)	100% (1)	61%	40% (15)
P11. % of CYP achieving 5 or more A* - G grades at GCSE including English and Maths	67% (3)	86% (7)	75% (4)	100% (1)	75%	80% (15)
P12. % of CYP achieving 5 or more A* - C grades at GCSE including English and Maths	67% (3)	43% (7)	25% (4)	100% (1)	50%	47% (15)
P13. % of CYP achieving 5 or more A* - C grades at GCSE in any subjects	67% (3)	57% (7)	25% (4)	100% (1)	64%	53% (15)

All figures rounded to nearest whole number

	Above National Average
	Below National Average
	Same as National Average

